

Unit 10B ★ Actions : the 1st lesson

■ Warming Up/Review

- Review the chants and songs from previous lessons for reinforcement.
- Ask Ss questions in authentic using the short dialogues in previous units.
- Ask Ss their favorite animals/ foods/ colors.
- Review action phrases from Unit 10A (pp.38-39).

■ Chant of this Unit : 10A: Stand up. Turn around. (pp.38-39) # 85

1. Divide the class into small groups of three or four.
2. Have them practice the chant and actions by themselves.
3. Have each group give a presentation in front of the class.
T : Which group wants to go first?

■ Introduction /Prologue #87 (pp.40-41)

1. Ask Ss: can you swim/ ski/ dance? Do you like dancing/ camping/ fishing?
2. Have Ss open their textbook to pp. 40-41. Play audio #87 and introduce the new song.

[Audio Script] #87

Tim: Jenny and Tomoya, ぼくと一緒に歩こう。Let's go walking.

Jenny&Tomoya: OK. どこに行くの? Where are we going?

Tim: Far far away. ずーっと遠くまで!

■ Action to the Song: Let's Go Walking # 88 (pp.40-41)

1. Discuss with Ss how they can express walking, swimming, fishing, camping, skiing, dancing by action. **go walking/ go swimming/ go fishing/ go camping/ go skiing/ go dancing**
2. Have Ss stand up and act along with the song.

■ Listen & Point # 90

1. Place the picture cards. Play audio # 90.

CARDS: go walking, go swimming, go fishing, go camping, go skiing, go dancing



2. Have Ss repeat as they point to the picture in the word box on p.40.
3. Have Ss repeat as they point to the appropriate pictures on pp.40-41.
* Encourage children to find the penguins as well. (There are two penguins on pp.40-41.)

■ Dialogue #89

Have Ss repeat after the audio and practice in pairs.

Tim: Listen to me.

Jenny & Tomoya: We are listening.

■ Practice: Word chart (pp.42-43)

Have Ss open the textbook to pp. 42 and 43: Word chart.
Play audio #10, 15, 16, 20, 29, 33, 37 and 41.
Have Ss repeat as they point to the appropriate picture.



■ Achievement Targets これだけできるようにがんばろう

Ss are to finish the Achievement Targets of this textbook individually in this and the next lesson.
Encourage Ss to say "I can do No...." and say it in a clear voice by themselves.
As for targets 2 and 3, Ss can choose the songs and chants they sing or say.

Unit10B ★ the 2nd lesson

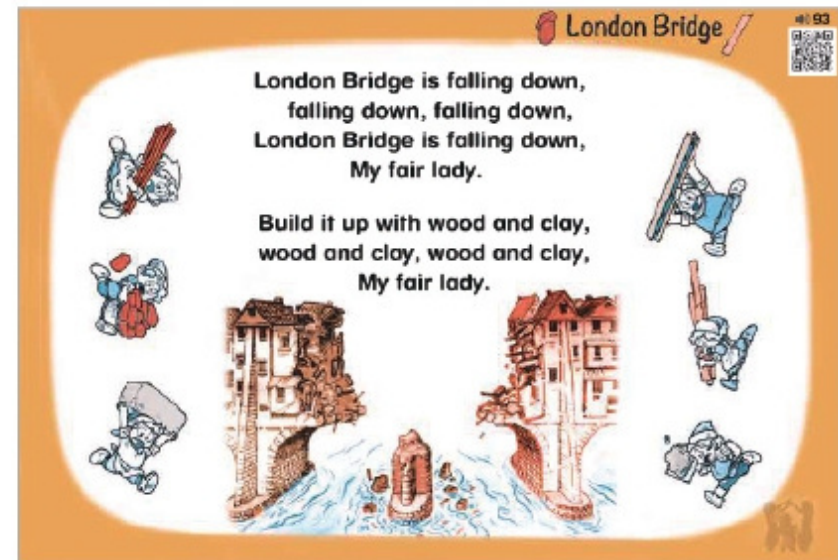
■ Warming up and Review

- Ask Ss questions in authentic using the short dialogues in previous units.
- Review the previous dialogs with dialog cards.
- Go through all the targets on the Achievement Targets

■ Action to the Song: London Bridge is falling down. (p.47) #93

1. Two children act as London Bridge players (= the Oni) and face each other, holding hands and raising them upwards to form an arch.
2. The other children line up and sing the song as they walk through the arch.
3. At the end of the song at the part 'My fair lady', the two bridge players put their hands down and catch the child who tries to go through.
4. The one who is caught by the two bridge players takes over the role of the arch and repeats the game.

***NOTE:** If there are a lot of people, this play can also include fun elements such as adding more arch roles (Oni) instead of taking turns, or lowering the arms regardless of the lyrics (with a feint).



■ Chant/Song of this Unit : 10A/10B

1. Play audio #85 and sing along with the audio with action.
2. Play audio #88 and sing along with the audio as they (walk) around the classroom.

■ Practice: Words chart (pp.44-45)

Have Ss open the textbook to pp. 44 and 45: Word chart. Play audio #46, 61, 65, 69, 73, 78, 83 and 90. Have Ss repeat as they point to the appropriate picture.



■ Achievement Targets

これだけできるようにがんばろう

Ss are to finish the Achievement Targets of this textbook individually in this lesson.

Encourage Ss to say "I can do No...." (No.1-14) and say it in a loud voice by themselves.

NOTE: "これだけできるようにがんばろう": Achievement Targets はテストではなく、子供達全員が課題を果たして自信を持つための具体的な目標として 14 個示したものです。十分復習してから臨めるよう子供達を励ましてあげてください。

WELCOME to Learning World **YELLOW BOOK**

これだけできるようにがんばろう。 Achievement Targets

1	自分の名前と年齢を大きな声で言えます。 I can say my name and age in a loud voice.	
2	えいこのうた を8つうたえます。 I can sing eight songs in the textbook.	② ④ ⑧ ⑩ ⑫ ⑭ ⑯ ⑳ ㉓ ㉔ ㉕ ㉖ ㉗ ㉘
3	チャンソク を6つ読めます。 I can recite six chants in the textbook.	⑥ ⑯ ㉑ ㉒ ㉓ ㉔ ㉕ ㉖ ㉗ ㉘
4	えいこのうた を3つ読めます。 I can say three dialogues in the textbook.	1 2 3
5	1から10までかぞえられます。 I can count from one to ten.	
6	じぶんのかぞくのなまえを言えます。 I can say the name of my family members.	
7	色のなまえを5つ言えます。 I can say five names of colors.	1 2 3 4 5
8	きょうなにをきているか言えます。 I can say what I am wearing today.	
9	からだのぶらなをさわりながら5つ言えます。 I can say five names of body parts while touching.	1 2 3 4 5
10	アルファベットを大きな声で言えます。 I can say the alphabet in a loud voice.	
11	どうぶつのなまえを5つ言えます。 I can say five names of animals.	1 2 3 4 5
12	好きなべいのを言えます。 I can say my favorite food.	
13	きょうの天気と言えます。 I can say how the weather is today.	
14	せんせいの言うことを5つやります。 I can do five actions my teacher tells me to do.	1 2 3 4 5

○○○○○○○○○○ページをまわしてね。

保護者の方へ 本テキスト1冊を終えて得られる能力を可視化したものです。叱ったり強制するのではなくお子様を肯定してサポートする材料としてお使いください。